



COLEGIO MARISTA

GUAYNABO, PUERTO RICO

RECOMMENDATION FORM - GRADES: 1-12

To the parents: As part of the admissions process, our school requires recommendations to be completed by the candidate's current teacher, which is a confidential communication regarding the student. You the undersigned, waive away any right to receive, inspect, or have access to any letters of recommendation, whether in the possession of the person recommending the applicant, or the school. The undersigned acknowledges that the school is relying upon this recommendation and that it is a requisite for admissions.

Name of the Applicant: _____ Grade applying: _____

Parent(s)/Guardian(s) _____ / _____

Parent Authorization Signature _____ Date _____

To the teacher: The student name above is applying for admissions at **Colegio Marista**. In order for him/her to be considered for admission, a full report from his/her teachers is necessary.

This applicant is working: *(please check one of the alternatives given)*.

- Above grade level
- Grade level
- Below grade level
- Other _____

Academic Traits: Please evaluate the applicant in the following categories in comparison with other students of the same age. *Please circle selection.*

Intellectual aptitude	low	average	outstanding
Study habits	inadequate	satisfactory	very effective
Academic performance	little	adequate	outstanding
Intellectual curiosity	little	adequate	outstanding
Academic imagination and curiosity	little	average	highly creative

Circle the level that best fits this student:

Reading				Writing			
Comprehension :	Low	Average	Outstanding	Ideas and Content :	Not yet	Developing	Effective
Interpretative Insights:	Low	Average	Outstanding	Organization:	Not yet	Developing	Effective
Vocabulary:	Low	Average	Outstanding	Word Choice:	Not yet	Developing	Effective
Reading Fluency:	Low	Average	Outstanding	Sentence Fluency:	Not yet	Developing	Effective
Word Recognition:	Low	Average	Outstanding				

Please check in each category the item which, in your judgement, best applies to the candidate:

Evidence of intellectual ability

- Is able to synthesize and relate large amounts of material
- Is careless in handling details
- Is able to think logically
- Relies on memorization

Relative maturity

- Exceptionally mature
- Average maturity
- Immature
- Intellectually
- Socially
- Emotionally

Inquiring attitude of the mind

- Tends to question
- to harass
- to learn
- to impress
- Sometimes questions
- Rarely questions

Perseverance

- Adequate
- Strong
- Limited

Reaction to Criticism

- Emotional
- Resentful
- Reasonable

Classroom Interaction

- Sensitive to others
- Unpredictable
- Unaware of others

Written Work

- Disciplined
- Disorganized
- Vague

Independence of Judgement

- Normally independent
- Markedly independent
- Rebellious
- Constructive
- Dependent

Promptness

- Always completes work on time
- Has difficulty with deadlines
- Ask for extension of time
- frequently
- occasionally

Confidence

- is becoming self-assured
- Overconfident
- Lacks Confidence
- Basically self-assured
- Constantly needs reassurance

Relation to Faculty

- Liked
- Disliked
- Respected
- Tolerated
- Ignored

Relation to Classmates

- Liked
- Disliked
- Respected
- Tolerated
- Ignored

Response to Assignment

- Goes beyond
- Is over particular
- Performs unevenly
- Works consistently
- Is disorganized
- Complains

Attitude in Class

- Passive
- Open minded and interested
- Arrogant and inflexible
- Inattentive and bored

In Class Discussion

- Monopolizes
- Participates
- frequently
- occasionally
- Is articulate

Work habits

- Works independent
- Requires moderate assistance
- Relies frequently on teacher's assistance

Discipline

- Sent to office frequently
- Detention
- Behaves Well

Family Information: *(please circle selection)*

Communication with School: Rarely Sometimes Usually Always

Attendance to school functions: Rarely Sometimes Usually Always

Cooperation with your school's rule: Rarely Sometimes Usually Always

Cooperation with your school's faculty/administrators: Rarely Sometimes Usually Always

Other information:

To your knowledge, has your school had to make any special accommodations for this student (i.e. extended testing time, modified work, preferential seating):

Is student habitually tardy or absent?

- YES
- NO

If yes, please elaborate:

In your opinion, the ideal placement for this student would be:

- Learning Center for students with mild learning disabilities
- Traditional school
- College preparatory program

Teacher's Name: _____

Position : _____

School's Name : _____

Date : _____

Signature : _____

*Renueva la
Esperanza*